



Class Teacher Clayton Fournier

Year 2

HT1	HT2	HT3	HT4	HT5	HT6
History	Jigsaw	Geography	History	Jigsaw	Geography
Change Courage Determination <i>How did engines change people's lives?</i> Quality Texts 1. Journey 2. Rosie Revere Engineer 3. William Bee's Wonderful book of trains and boats and planes	 <i>I wonder... What it would be like to visit another planet?</i> Quality Texts 1. Letter from Pluto 2. Moonwalk	Identity Responsibility Belonging <i>What is 'Home'?</i> Quality Texts 1. The way back home 2. Coming Home 3. Belonging	Justice Compassion Empathy <i>Why is it important to understand how someone else feels?</i> Quality Texts 1. Jack and the beanstalk 2. The Boy who grew dragons	 <i>I wonder... Why...?</i> Quality Texts 1. Jack and the Baked Beanstalk 2. The True Story of the Three Little Pigs	Journeys Responsibility Conservation Quality Text(s): 1. Little Polar Bear 2. Lost and Found 3. Around the World in Eighty days
<u>Wings'n'wheels</u>	<u>Out of this world</u>	<u>Our town</u>	<u>Castles and Dragons</u>	<u>Up the beanstalk</u>	<u>Pole to Pole</u>
History: We will be looking at the invention of motor cars and the first aeroplane flight and discussing the change this made to people's lives. Science: We will be learning about materials and their properties.	DT: Wheels and axles – design and make a Mars buggy Art: -Observational drawings of spacecraft -Sculpting using a range of found materials -looking at the work of famous sculptors -	Geography: We will be practising to use maps and atlases. Making observations through field work around Kendal. Science: Living things – Animal Survival	History: Significant historical events, people, and places in our own locality - Kendal Castle DT: Templates and joining – Sock dragon Science: Living things -Plants	DT: Food technology – healthy eating design a salad Art: Nature - study work of famous artist (Goldsworthy) – rubbings and collagraph printing Science:	Geography: -Name and locate the world's seven continents and five oceans -Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

<p>Computing: What is technology? computer aided design for a vehicle.</p> <p>Art: We will be exploring primary and secondary colours, learning about famous artists and creating our own masterpieces.</p> <p>PSHE: Healthy Eating Responsibility Rules / Expectations Lending / Borrowing</p> <p>RE: How did Moses inspire the Exodus?</p>	<p>Science:</p> <p>Computing: Super Sci-fi – Create a computer game</p> <p>PSHE: Friendship</p> <p>RE: Why do some Muslims stop and pray?</p>	<p>Computing: create an eBook about our town</p> <p>PSHE: Our School Common Goals Belonging Local Citizenship Community Care Road Safety Drug Safety</p> <p>RE: What does it mean to belong to Islam?</p>	<p>Computing: Mythical Creatures – Stop frame animation</p> <p>PSHE: Anger Sadness Consequences Aspirations</p> <p>RE: What can we learn from visiting a church at Easter?</p>	<p>Living things – Growth and Fitness</p> <p>Computing: Code-tastic Introduction to coding</p> <p>PSHE Money Choices Enterprise</p> <p>RE: Why are some books and stories special?</p>	<p>Science: Forces</p> <p>Computing: You have mail – using email to communicate with others</p> <p>PSHE: Similarities and Differences The Human Body Healthy Eating Physical Activity</p> <p>RE: What are some festivals of light?</p>
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