





Yearly Subject/Thread Overview 2022/23

Class Teacher: Natalie Evans

Year Group: 5

HT1	HT2	HT3	HT4	HT5	HT6
History	Why time	Geography	History	Why time	Geography
'Change' Courage		'Identity' Compassion	'Justice' Responsibility		'Journeys' Courage
Quality Texts Letters from the Lighthouse	Quality Texts Anne Frank's Diary The Boy at the Back of the Class	Quality Texts Tamarind and the Star of Ishta When the Mountains Roared	Quality Texts Chocolate Fever – Robert Kimmel Smith	Quality Texts George's Secret Key to the Universe The Skies Above My Eyes	Quality Texts Everest – Sangma Francis and List Feng
Literacy Shed The Piano	Literacy Shed	Literacy Shed	Literacy Shed	Literacy Shed	Literacy Shed
A World at War (World War II) History - World War II - 'A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066' Art – Propaganda Images Computing – Code Breakers – using binary codes	Taking Shelter DT - Frame Structures – Building an Anderson Shelter Science – Forces explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect Art – Henry Moore Shelter Drawings – Pencil Sketching Computing – Grand Designs (3D Designs)	Destination Bollywood (India) Geography – India – 'Human Geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water' A comparison of Locality of Cumbria and parts of India. Drawing comparisons and identifying differences and diversity Science – Animals, including humans describe the changes as humans develop to old age DT - design an Indian dahl and baking bread with and without yeast (Food technology) Art - Hindu gods – painting skills Computing – Newsroom – create a news report	Choco-latte History - 'Study of non-European society that provides contrast with British History – Mayan and Aztec' Science – Properties and changes of materials eg different melting points of chocolate. Investigating insulation (hot chocolate) Solids, liquids and gases. Art – Paper and multi-media sculpture - Aztec masks Computing – Website Designers (for a chocolate factory)	We Have Lift Off Science – 'Earth and Space, the sun and the solar system, the moon and day and night describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth describe the sun, Earth and moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky History - History of space travel. Development of scientific instruments (telescope) DT - Mechanical systems – Pulleys or gears through designing and making moveable planets Art - Origami stars. Use of paint effects to create planet scenes. Sculpture in clay (sundials)	Mountains Geography - Physical geography - 'Describe and understand key aspects of physical geography, including climate zones, vegetation belts, biomes, rivers, mountain, volcanoes and earthquakes and the water cycle.' Locational Knowledge - 'Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Using a study of local mountain ranges and links to Everest consider how mountains are formed. Where they are in the world. Science – 'Living things and their habitats/Classification of plants and animals' describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals



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				Computing – Earth and Space – Let’s explore our galaxy	Art – Create watercolours in the style of Heaton Cooper and stone sculpture in style of Andy Goldsworthy Computing – Interactive art exhibition
R.E. Why do people pray? Does prayer change anything?	R.E. Why do people celebrate Religious festivals? Christmas focus on epiphany	R.E. What religions are found in our communities? Include RC, Quaker, Cathedral, mosque, mandir	R.E. Why can holding beliefs be difficult?	R.E. Why are Jesus teachings important to Christians?. Focus on loyalty and betrayal using Cumbria Easter document.	R.E. Why do people make pilgrimages? Is life like a journey? Include Lourdes, Rome, Makkah, Jerusalem and the Ganges
P.S.H.E. Death and Grief – it’s natural. Managing conflict. (MH) Unit 1 Communication, confidentiality, listening, responding	P.S.H.E. Healthy Lifestyles/Physical, emotional and mental well-being	P.S.H.E. Community Spirit – all join in. Shared goals	P.S.H.E. Law and Order/UN and Rights	P.S.H.E.	P.S.H.E. Unit 2 Collaboration Unit 1Health,physical, emotional and mental

Global Citizenship Opportunities