



SPRING TERM 2 BULLETIN

Year One



Our topic for this half term is...

Paws, Claws and Whiskers.

We are going to start our new topic 'Paws, Claws and Whiskers' by reading "I Want A Pet", a humorous story which features some rather unusual pet options. We will consider what makes a good pet and why some are definitely the wrong choice. We will also be reading other stories by Lauren Child, including "I Absolutely Love Animals", "That Pesky Rat" and some Charlie and Lola stories. If you have any books by the same author at home, please share them with your child, and if possible please send them into school so that your child can share them with their friends.



During British Science Week, (13th – 17th March) we will be inviting your pets to visit us in school. Through firsthand experience with pets in the classroom and a visit to a vets' practice we will identify, name, describe and compare the structure of a variety of pets. More details to follow.



We have a very exciting art project coming up culminating in an exhibition. Year 1 will be working with clay and the textures that can be made with a variety of tools. We look forward to showing, and hopefully selling you our work at the whole school exhibition!



In Maths, we will apply our number knowledge to problem solving, and explaining our strategies using mathematical vocabulary. We will collect information about our favourite pets on tally charts and then present the data on graphs. We will continue to count in 2's, 5's and 10's and begin to look at multiplication, division and fractions.

In R.E, as we approach Easter, we will talk about the Easter story and The Last Supper. We will be thinking about special meals, what they are, who we share them with and why they are special to us. We will consider how we celebrate Easter what it means to Christians around the world.



How Can You Help.

As always it would be greatly appreciated if you could continue to practise and use **Letters and Sounds** to support **reading** and **writing**, and to practice **correct letter formation** at home. It really does help develop confidence and enables progress in your child's learning.

Please continue to help your child learn the **100 high frequency words**. When they can read the words fluently, please encourage them to spell the words so that they can use them in their writing correctly.

Any work that you could do with your child at home counting in **2's, 5's and 10's** – splitting objects into **groups**, sharing things between **sets** – would be very helpful.



PE & Games:

PE / Games lessons in Year 1 will take place on a **Tuesday afternoon** and we now have a tennis skills coach joining us on a **Thursday afternoon**. Please can you ensure that your child has their P.E. kit in school Also please can long hair be tied back and ear rings removed or taped? Thank you.

Please do ask if you have any questions or need any further information.



Our Spring 1 topic was ...



Once Upon a Time

The Gingerbread Man, The Three Little Pigs and Little Red Riding Hood

We enjoyed learning these stories in class using actions and story maps to help us to remember the plots. We then retold them to other year groups who were very impressed with our story telling skills. In our writing, we altered the endings of some tales and pretended to be characters in other stories too. The children retold the stories using the puppets in the theatre and practised including story language.

We have also read a few tales that are from the wolf's perspective and had a few interesting debates in which the children decided whether they would agree with the wolf's point of view or not!!



We had a wonderful week at the end of the half term, building houses made out of straw, sticks and bricks. Each child chose the material that they wanted to use and had a go at making their own house. It was very interesting to see the process the children went through, altering and changing their ideas as they went along,



It was fantastic when the parents came in to join us on the last day and saw all the great work we have been doing. Thank you so much for your support.



This term we also went on a walk down to the college and back, to study maps and also to find signs of winter. We took maps with us and highlighted the route that we took, looking for landmarks along the way.

We have looked for changes in the grounds as well as studying and describing the weather. We were able to compare the trees and plants using the photographs from our Autumn walk. We have all chosen a tree to keep an eye on and now we are watching for signs of Spring.