



VICARAGE PARK CE PRIMARY SCHOOL

Parent's Guide to our Whole School Behaviour Policy and Procedures.

This Guide is a summary of how we promote positive behaviour, the consequences which are put in place if pupils make the wrong choice and how we deal with allegations of bullying. Our Whole School Behaviour Policy and Procedure document can be accessed in full on our school website; alternatively, a paper copy can be requested at the school office.

Our three core values of **Compassion, Responsibility and Courage** underpin everything that we do at Vicarage Park and there is an expectation that everyone involved in our school community promotes these values by the way they conduct themselves. As a school, we are committed to ensure that the happiness, welfare and safety of our children is our highest priority.

At Vicarage Park we recognise that consistency is crucial in maintaining high standards of behaviour alongside a culture that celebrates success and is not based solely on consequences. To this end, the School is committed to promoting and rewarding good behaviour.

At Vicarage Park we aim to be successful by ...

- Having our three core values that promote respect, learning and dealing with the consequences of actions
- Having clear policies to deal with behaviour and any allegations of bullying which are clearly communicated and understood to ensure timely responses
- Creating an environment where pupils feel safe.
- Having an ethos of positive behaviour where everyone is treated with respect.
- Creating an inclusive environment
- Celebrating success and create a positive ethos
- Supporting mental health and wellbeing of all pupils and staff

Rewards:-

- **'Teacher vs Kids'** -Classes from Yr1-6 adopt a 'Teacher vs Kids' challenge- this is where the pupils aim to beat the Teacher in a tally system from Monday morning until Friday lunchtime. It works by the pupils earning tally marks as a whole class trying to gain more than their class teacher. Tallies are awarded when the pupils are ready to learn, working effectively together and as a whole class promoting our school values. If the class teacher finds himself or herself waiting for the class to settle or not being ready to learn then the teacher might award themselves a tally. If the pupils have more tallies at the end of the week then they have 'Golden Time'.
- **'Golden Time'/'Sparkle Time'**- is free choice time from 2.45-3.10pm. Pupils may pick a mindfulness activity, play board games in small groups, have time in the 'Chill Skills' area, watch a DVD, have extra play time or choose another sensible activity.



- **House points** -are awarded to individuals for promoting our school values for their behaviour or their learning attitude. Each week Year 6 monitors collate the House Points and add them to our hall display. A further 10 points are awarded to a pupil from a certain class for impressing their teacher with their attitude to learning that week-they are awarded a 'Golden Leaf; which hangs on our House Point trees. Each half term the winning house has a coloured ribbon placed on our house point acorn trophy.
- **Values Certificates** are given every Celebration Assembly to award a pupil from each class who has displayed one of our three values. A photograph of the value winners will be added to our news page of the website.
- **Half termly Key Stage reward time** -for all the children who continue to promote our school values through their display of positive behaviour. Pupils are encouraged to make the right choice, however those who make the wrong choice on several occasions will not take part.

Consequences:-

- **Consequence Steps** -clearly sets out the steps should a child make the wrong choice in their behaviour- these are shared with the children so they are fully aware of them. Please see our full policy for our Consequences Steps.
- Parents will be informed if their child continues to make the wrong choice.

Bullying

Bullying is not tolerated at Vicarage Park School and any alleged incidents will be taken very seriously. In the first instance your child's class teacher should be informed. The details will be recorded on the relevant documentation and shared with a member of the Senior Leadership team.

All reported incidents of bullying will be recorded regardless of the outcome of the investigation.

Pupil Voice

Pupil voice is extremely valued by us as a school; it is important that the children feel that they are being listened to and that the staff are aware of how they feel about their learning and their ideas about how to move the school forward in all areas. Pupils are asked frequently about their views on various issues such as the curriculum, behaviour and extra-curricular opportunities. We also value Parent voice and encourage all parents to speak to their class teacher should they have anything they wish to discuss. Any incidents that cannot be resolved will be passed onto Key Stage Leads then Mrs Green as Headteacher or Mrs Evans in her absence if necessary.

