

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£10,028
Total amount allocated for 2021/22	£17,160
How much (if any) do you intend to carry over from this total fund into 2022/2023	£ 9,392
Total amount allocated for 2022/23	£17,060.57
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 26,452.57

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<ul style="list-style-type: none"> Please note the current year 6 cohort missed a number of swimming sessions when they were in year 5- due to COVID-19 <p>Yes/No</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Current year 6 cohort 84%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl], backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Current year 6 cohort 75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Current year 6 cohort 60%</p>

Created by:



YOUTH
SPORT
TRUST

Supported by:



UK
COACHING



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	Percentage of total allocation: %
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated:	Impact
<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Focus on maintaining a healthy lifestyle and improve Participation in sporting activities Health and Well-being</p> <p>Provided a wide range of activities and sports</p> <p>Purchase PE equipment for lunchtime, Sports day and competitions, SEND</p> <p>Enables staff to deliver a more precise lesson with the aid of new resources</p> <p>Contributes towards the engagement of all pupils in regular physical</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Provide a wide range of lunchtime and After school clubs</p> <p>To reintroduce year 6 sports leaders programme with the intention of the sports leaders running lunchtime clubs</p> <p>To identify non-attendees of other extra curricular clubs and provide new activities</p> <p>Audit of equipment</p> <p>Sports coach to regularly check equipment and usage</p> <p>MDS to use equipment to engage pupils in sports activities</p>	<p>£ 12,375.01</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>A wider range of clubs have been offered to all pupils</p> <p>A higher number of children engaging in physical activity</p> <p>Non attendees have been identified and have been offered new and different activities</p> <p>Sustainability and suggested next steps:</p> <p>To continue to develop a wide a varied choice of extra curricular clubs</p> <p>To track and monitor attendance and uptake</p> <p>Circulate a pupil questionnaire and ensure children have a voice of their options</p> <p>To continue to offer sports leader training as part of the curriculum.</p> <p>To continue to offer a wide range of lunchtime and after school clubs introducing Before school activities</p>

<p>activity</p> <p>Provides a broad experience of a wide range of sports and activities</p> <p>Increases interest in sport and a healthy lifestyle</p> <p>To provide Sports Day to include parents and provide a broad experience of activities</p>	<p>Vicarage Park school- Sports Coach to run a wide range of activities to suit all interests and cater for all abilities</p> <p>Sports Coach and teaching staff to offer events to encourage sporting activity</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
<p>Percentage of total allocation: %</p>			
<p>Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To work towards Platinum standard school games mark</p> <p>Continue to celebrate children's sporting achievements both in and out of school helping to ensure awareness and the importance of PE and sport</p> <p>PE notice boards with info and achievements</p> <p>Achievements and sports info to go out on newsletters</p> <p>Trophies, Certificates to be displayed for all to see</p>	<p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Make time for celebration of achievements</p> <p>Report all sporting achievements for inclusion in newsletter and notice boards</p>	<p>Funding allocated:</p> <p>£ 6,226</p>	<p>Impact</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All info and requirements will be documented</p> <p>Children are proud of their achievements and increase of self-esteem and confidence</p> <p>Whole school pride in Achievements</p>
<p>Sustainability and suggested next steps:</p> <p>Carry on with the standard next year</p> <p>School to make every effort to ensure the opportunities we have in place for all our children will continue</p> <p>Continue to recognise these achievements and place high praise</p>			

Celebration of achievements in assembly	Make time to promote in assembly		
Promote awareness of importance of PE			
Sports leaders to play a active role in raising the profile of sports and PE			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Percentage of total allocation: %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD opportunities for all staff to raise confidence and knowledge of certain areas of the curriculum including mental health training for all staff	Specialist Sports Coach to upskill and deliver sessions to staff	Improved subject knowledge for all staff, and confidence to teach a wide range of PE activities and skills within those activities	Continue to provide opportunities for staff to attend CPD in areas that need upskilled
Specialist Sports coach to work in all classes to increase confidence, knowledge and skills of staff	Staff to ascertain areas they would like support		Audit staff to decide on areas needed for upskilling
Individual members of staff to identify areas they would like support	Organise Coach with Rota/Activities and PE Plan to ensure all teachers benefit from the specialist coach		Staff work together to share good practice leading towards greater confidence in whole staff team
Improve CPD of teachers across the school in identified areas to ensure high quality teaching continues into the future	PE coordinator to keep up to date with available course and inform staff		More staff will become involved in ensuring extra activities will continue and be developed
			Staff skills are more developed and confidence to teach skills
	Funding allocated: £ 2,028.50		

<p>Coaching sessions culminate in children being able to compete against other schools</p> <p>Raising standard of pupil performance and aiding pupil motivation</p> <p>Ensure adequate resources are available for all activities</p> <p>Professional Development – Opportunities for subject leader to attend ACPEN Network meetings</p> <p>Providing support for pupils with SEND to attend extra curricular PE activities</p>	<p>Vicarage park specialist sports coach works in partnership with all local schools to run competitions for all local schools</p> <p>Children of all ages/abilities</p> <p>Competitive and non-competitive environments</p> <p>Vicarage park currently host 4/5 events each school year</p> <p>Including</p> <p>Football</p> <p>Dodgeball</p> <p>Rounders</p> <p>Lacrosse</p> <p>Extra clubs before school / lunchtime: after school to help raise standards and achievements</p>	<p>improved</p> <p>Continue with the inter house competitions within the class and whole school environment</p>
--	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils


Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Additional achievements:</p> <p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved</p>	<p>Funding allocated:</p> <p>£ 1,060</p> <p>Organise a timetable and staff for a range of different sporting activities</p>	<p>Sustainability and suggested next steps:</p> <p>Children enjoyed all clubs on offer</p> <p>Large uptake in group size and children who would like to continue</p> <p>Clubs very popular throughout the school</p> <p>High quality of PE and sports clubs sustained</p>

<p>To develop the number and variety of lunchtime and after school clubs</p> <p>For all year groups and abilities</p> <p>Introduce before school clubs</p> <p>Identify those pupils who do not take up additional sporting opportunities</p> <p>Funding Curriculum Enhancement days- such as OAA year 3 experience</p> <p>Chill Factore year 6 experience</p>	<p>Introduce exiting days like the 'football 'themed day we did for the whole school</p> <p>Children can try new sporting activities and experience a wider range of activities</p> <p>Run lunchtime activities and use the year 6 sports leaders to help run new and exiting activities</p>		<p>Add exiting new challenges and experiences for all children</p> <p>Staff to continue to offer a variety of clubs</p> <p>Before/lunchtime/after school</p> <p>Non active children encouraged to take part in clubs- find out what would motivate them and clubs they might like to see?</p> <p>Pupil - Questionnaire – ask the children what they might like to see? Experience?</p>
---	--	--	--

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Pay for the cost of transport to competitions</p> <p>Pay for Coaches/Staff to take to competitions and to upskill beforehand Including rules of the competitions ect</p> <p>Continue to provide a wide range of opportunities for children to attend sporting competitions</p> <p>Seek out opportunities for children of all ages and abilities</p> <p>This can be achieved through festivals rather than competitive competitions</p> <p>Improve links with partnerships and other schools</p> <p>Raise the sporting profile of the whole school</p> <p>Vicarage Park school to continue to organise and host Competitions</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Vicarage park attends many competitions around the local area including county finals</p> <p>Including swimming</p> <p>Working with the sports coach to maintain and host a large number of sporting events at school</p> <p>Including inter school events and work with the school games lead to host county finals and other exiting events</p> <p>Using the Howard Todd/school Games PE tool to help track and monitor individual childrens standards and participation both in/out of school</p> <p>Tracking individual clubs abd activities</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Many pupils have participated in competitions in and out of school</p> <p>Sports display board shows sporting achievements</p> <p>Children have been able to reach events through paid transport and paid sports specialists</p> <p>SEND children have taken part in sports festivals gaining valuable experience/6</p> <p>Vicarage park have organised and run-</p> <p>Girls Football Competition year 3 and 4 and y5 and 6</p> <p>Boys football Comp Year 5/6</p> <p>Dodgeball festival years 3 and 4</p>
	<p>Funding allocated:</p> <p>£ 2,797.70</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to attend a wide range of competitions</p> <p>Take part in the school games programme and other local initiative</p> <p>For example Skiing competition</p> <p>Look at community clubs and how they can link with school to help the progression of all children</p> <p>Next level achievements</p> <p>Vicarage park school has continued to organise these competitions for over 4 years now giving a wide range of</p>

				Rounders competition year 5 and 6 Vicarage Park school has taken advantage of many of the local sporting events giving a wide range of opportunities to many children These include Cross county, Netball, Dodgeball, football, cricket, lacrosse,	opportunities to all local schools and there children. Specialist Coaches to continue to host events at Vicarage park To continue to attend as many events as possible Continue to host a wide range of inter school events Try and implement new inter school competitions
--	--	--	--	---	---

Signed off by	
Head Teacher:	K. Gao
Date:	12.12.23
Subject Leader:	K. Gao
Date:	12.12.23
Governor:	
Date:	12/10/2024.

Created by: 

Association for Physical Education
Active Partnerships

YOUTH SPORT TRUST

Supported by: 

UK COACHING

UK

LOTTERY FUNDED

Created by:  Association for Physical Education

Active Partnerships 

YOUTH SPORT TRUST 

Supported by:

 LOTTERY FUNDED

 UK COACHING

 UK