

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 12,273
Total amount allocated for 2020/21	£ 17,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 15,539
Total amount allocated for 2021/22	£ 17,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 39,861

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<ul style="list-style-type: none"> Please note the current year 6 cohort missed a number of swimming sessions when they were in year 5- due to COVID-19 <p>Yes/No</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Current year 6 cohort 84%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Current year 6 cohort 75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Current year 6 cohort 60%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Focus on maintaining a healthy lifestyle and improve Participation in sporting activities Health and Well-being</p> <p>Provided a wide range of activities and sports</p> <p>Purchase PE equipment for lunchtime, Sports day and competitions, SEND</p> <p>Enables staff to deliver a more precise lesson with the aid of new resources</p> <p>Contributes towards the engagement of all pupils in regular physical</p>	<p>Provide a wide range of lunchtime and After school clubs</p> <p>To reintroduce year 6 sports leaders programme with the intention of the sports leaders running lunchtime clubs</p> <p>To identify non-attendees of other extra curricular clubs and provide new activities</p> <p>Audit of equipment</p> <p>Sports coach to regularly check equipment and usage</p> <p>MDS to use equipment to engage pupils in sports activities</p>	£ 12,375.01	<p>A wider range of clubs have been offered to all pupils</p> <p>A higher number of children engaging in physical activity</p> <p>Non attendees have been identified and have been offered new and different activities</p>	<p>To continue to develop a wide a varied choice of extra curricular clubs</p> <p>To track and monitor attendance and uptake</p> <p>Circulate a pupil questionnaire and ensure children have a voice of their options</p> <p>To continue to offer sports leader training as part of the curriculum.</p> <p>To continue to offer a wide range of lunchtime and after school clubs introducing Before school activities</p>

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activity				
Provides a broad experience of a wide range of sports and activities	Vicarage Park school- Sports Coach to run a wide range of activities to suit all interests and cater for all abilities			
Increases interest in sport and a healthy lifestyle				
To provide Sports Day to include parents and provide a broad experience of activities	Sports Coach and teaching staff to offer events to encourage sporting activity			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards Platinum standard school games mark		£ 6,226	All info and requirements will be documented	Carry on with the standard next year
Continue to celebrate children's sporting achievements both in and out of school helping to ensure awareness and the importance of PE and sport	Make time for celebration of achievements		Children are proud of their achievements and increase of self-esteem and confidence	School to make every effort to ensure the opportunities we have in place for all our children will continue
PE notice boards with info and achievements			Whole school pride in Achievements	
Achievements and sports info to go out on newsletters	Report all sporting achievements for inclusion in newsletter and notice boards			
Trophies, Certificates to be displayed for all to see				Continue to recognise these achievements and place high prase

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Celebration of achievements in assembly Promote awareness of importance of PE Sports leaders to play a active role in raising the profile of sports and PE	Make time to promote in assembly			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide CPD opportunities for all staff to raise confidence and knowledge of certain areas of the curriculum including mental health training for all staff Specialist Sports coach to work in all classes to increase confidence, knowledge and skills of staff Individual members of staff to identify areas they would like support Improve CPD of teachers across the school in identified areas to ensure high quality teaching continues into the future	Specialist Sports Coach to upskill and deliver sessions to staff Staff to ascertain areas they would like support Organise Coach with Rota/Activities and PE Plan to ensure all teachers benefit from the specialist coach PE coordinator to keep up to date with available course and inform staff	£ 2,028.50	Improved subject knowledge for all staff, and confidence to teach a wide range of PE activities and skills within those activities
			Sustainability and suggested next steps: Continue to provide opportunities for staff to attend CPD in areas that need upskilled Audit staff to decide on areas needed for upskilling Staff work together to share good practice leading towards greater confidence in whole staff team More staff will become involved in ensuring extra activities will continue and be developed Staff skills are more developed and confidence to teach skills

Coaching sessions culminate in children being able to compete against other schools	Vicarage park specialist sports coach works in partnership with all local schools to run competitions for all local schools			improved
Raising standard of pupil performance and aiding pupil motivation	Children of all ages/abilities Competitive and non-competitive environments			Continue with the inter house competitions within the class and whole school environment
Ensure adequate resources are available for all activities	Vicarage park currently host 4/5 events each school year			
Professional Development – Opportunities for subject leader to attend ACPEN Network meetings	Including Football Dodgeball Rounders Lacrosse			
Providing support for pupils with SEND to attend extra curricular PE activities	Extra clubs before school / lunchtime: after school to help raise standards and achievements			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved	Organise a timetable and staff for a range of different sporting activities	£ 1,060	Children enjoyed all clubs on offer Large uptake in group size and children who would like to continue Clubs very popular throughout the school	High quality of PE and sports clubs sustained

<p>To develop the number and variety of lunchtime and after school clubs</p> <p>For all year groups and abilities</p> <p>Introduce before school clubs</p> <p>Identify those pupils who do not take up additional sporting opportunities</p> <p>Funding Curriculum Enhancement days- such as sailing day for year 3 , OAA day for year 6 at Ghyll Head</p>	<p>Introduce exiting days like the 'football 'themed day we did for the whole school</p> <p>Children can try new sporting activities and experience a wider range of activities</p> <p>Run lunchtime activities and use the year 6 sports leaders to help run new and exiting activities</p>			<p>Add exiting new challenges and experiences for all children</p> <p>Staff to continue to offer a variety of clubs Before/lunchtime/after school</p> <p>Non active children encouraged to take part in clubs- find out what would motivate them and clubs they might like to see?</p> <p>Pupil - Questionnaire – ask the children what they might like to see? Experience?</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pay for the cost of transport to competitions</p> <p>Pay for Coaches/Staff to take to competitions and to upskill beforehand Including rules of the competitions ect</p> <p>Continue to provide a wide range of opportunities for children to attend sporting competitions</p> <p>Seek out opportunities for children of all ages and abilities This can be achieved through festivals rather than competitive competitions</p> <p>Improve links with partnerships and other schools</p> <p>Raise the sporting profile of the whole school</p> <p>Vicarage Park school to continue to organise and host Competitions</p>	<p>Vicarage park attends many competitions around the local area including county finals Including swimming</p> <p>Working with the sports coach to maintain and host a large number of sporting events at school Including inter school events and work with the school games lead to host county finals and other exiting events</p> <p>Using the Howard Todd/school Games PE tool to help track and monitor individual childrens standards and participation both in/out of school Tracking individual clubs abd activities</p>	£ 2,797.70	<p>Many pupils have participated in competitions in and out of school</p> <p>Sports display board shows sporting achievements</p> <p>Children have been able to reach events through paid transport and paid sports specialists</p> <p>SEND children have taken part in sports festivals gaining valuable experience/6</p> <p>Vicarage park have organised and run-</p> <p>Girls Football Competition year 3 and 4 and y5 and 6</p> <p>Boys football Comp Year 5/6</p> <p>Dodgeball festival years 3 and 4</p>	<p>Continue to attend a wide range of competitions</p> <p>Take part in the school games programme and other local initiative For example Skiing competition</p> <p>Look at community clubs and how they can link with school to help the progression of all children Next level achievements</p> <p>Vicarage park school has continued to organise these competitions for over 4 years now giving a wide range of</p>

			<p>Rounders competition year 5 and 6</p> <p>Vicarage Park school has taken advantage of many of the local sporting events giving a wide range of opportunities to many children These include Cross county, Netball, Dodgeball, football,cricket,lacrosse,</p>	<p>opportunities to all local schools and there children.</p> <p>Specialist Coaches to continue to host events at Vicarage park school</p> <p>To continue to attend as many events as possible</p> <p>Continue to host a wide range of inter school events Try and implement new inter school competitions</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	